

Objectives for 2005-2006

Long Range Goals

1. Graduate Programs: Create and support proposals for Master's level graduate programs in Computer Sciences and Information Systems. Review the viability of a Master's level program in Information Technology in a year's time.
2. Student Professionalism: Create and implement a strategy for helping our students developing their character, personal values and professionalism. The next step is to devise concrete, assessable goals.
3. Technology Entrepreneur Program: Create a select program to recruit high energy students with an existing track record of independent achievement. Meld existing technology and business courses with corporate mentoring to train the next generation of technology entrepreneurs. The next step involves the inclusion of COBA students in our Technology Entrepreneur group and marketing the Information Systems Technology Entrepreneur emphasis.
4. Research Culture: Promote the development of a research culture within the college. In particular, stress the importance of collaborative work and research foci both within the college and beyond its borders. Develop proactive programs within the college (coordinated with the Office of Research Services and Sponsored Programs) to help faculty obtain support for their research. Continue this effort with emphasis on our three identified areas of collaboration (bio-informatics, battlefield research, and electronic medical records).
5. Fundraising: Raise funds to support CIT's eight targeted fundraising "cases" as well as soliciting funds for general activities such as alumni gatherings and student award banquets. Our next step is to rethink our fundraising cases and to improve our approach for raising non-targeted funds.
6. Software and Systems Development for Industry: Build on the existing NCR project to create a positive cash flow for the College and a variety of opportunities for our students to gain career-relevant working experience. The next thing we need to do is to adjust our strategy to play to our strengths. The assessment data for this effort derives from our first two years of experience.
7. Professional Development Center: Use the professional development center to offer technical and business training both for and with selected corporate partners. The next step on this long term goal is critical—find a way of freeing up enough staff time to tackle the considerable problems inherent in marketing research, course development, marketing and logistical support for the PDC.

Short Range Goals

1. Submit our proposals for graduate programs in Computer Sciences and Information Systems to the university graduate committee. Respond to any feedback we receive and get our proposals "in the queue" for review by the Board of Regents.
2. Follow up on our "Year of the Professional" within CIT by developing some concrete goals for the enhancement of student professionalism. Develop tactical plans for achieving these goals. Begin collecting assessment data for this kind of "dispositional" development of our students.
3. Shepherd the I.S. Technology Entrepreneurship emphasis through its first year. Work with COBA to identify those students with the interest and aptitudes to become high tech entrepreneurs. Continue our mentorship work with this group.
4. Continue to encourage our three research groups to meet regularly. Help them pursue set goals and pursue funding.

5. Rethink our approach to fundraising. Develop new cases and corporate proposals. Continue our cultivation efforts with and through our Board of Advisors
6. Develop a three year plan for Eagle Informatics.
7. Continue to promote the Professional Development Center. Develop, market and offer certificate programs and individual courses for profit.
8. Begin the work of creating an “assessment-based culture” at all levels within the culture.